

## 2 AM Library Hours Pilot Project (Brief)

### Patron Count Averages | Whole Semester (January 6 – April 28, 2015)\*

	<b>10 PM</b>	<b>11 PM</b>	<b>12 AM</b>	<b>1 AM</b>
Monday	41.58	32.83	17.08	10.83
Tuesday	38.53	26.73	16.27	9.67
Wednesday	39.93	26.53	16.43	8.07
Thursday	27.13	19.73	12.53	6.13
<b>All Days</b>	<b>37.20</b>	<b>26.59</b>	<b>15.48</b>	<b>8.57</b>
Median	37	25	13	7
Minimum	7	2	0	0
Maximum	90	66	39	30

\*Excludes Spring Break (March 2 – 5) and 24 Hour Library (April 13 – 15); the library was open until 2 AM for 56 days during the Winter 2015 semester.

### Patron Count Averages | 1<sup>st</sup> Half of Semester (January 6 – February 26, 2015)

	<b>10 PM</b>	<b>11 PM</b>	<b>12 AM</b>	<b>1 AM</b>
Monday	33.60	28.40	13.80	8.80
Tuesday	30.88	19.75	11.75	8.75
Wednesday	31.88	23.75	13.00	8.75
Thursday	17.88	14.25	8.88	3.88
<b>All Days</b>	<b>28.03</b>	<b>20.83</b>	<b>11.66</b>	<b>6.97</b>
Median	28	21	11	6
Minimum*	7	2	0	0
Maximum	53	41	38	21

\*There were 2 days with 0 at 12 AM and 3 days with 0 at 1 AM; all occurred in the first two weeks of the semester.

### Patron Count Averages | 2<sup>nd</sup> Half of Semester (March 9 – April 28, 2015)

	<b>10 PM</b>	<b>11 PM</b>	<b>12 AM</b>	<b>1 AM</b>
Monday	47.29	36.00	19.43	12.29
Tuesday	47.29	34.71	21.43	10.71
Wednesday	49.14	19.71	21.00	9.33
Thursday	37.71	26.00	16.71	8.71
<b>All Days</b>	<b>45.36</b>	<b>31.61</b>	<b>19.59</b>	<b>10.30</b>
Median	47	35	18	8
Minimum	17	10	6	3
Maximum*	90	66	39	30

\*All Maximums were set on either Wednesday, April 22 (the second Study Day) or Thursday, April 23 (the first day of Finals).

### Days with High Counts at 12 AM or 1 AM

	1 <sup>st</sup> Half of Semester	2 <sup>nd</sup> Half of Semester	Whole Semester
10 – 19 @ 12 AM	11	11	22
20 – 29 @ 12 AM	3	6	9
30+ @ 12 AM*	1	6	7
10 – 19 @ 1 AM	6	8	14
20 – 29 @ 1 AM	1	2	3
30+ @ 1 AM*	0	1	1

\*All 30+ counts at 12 AM and 1 AM during the second half of the semester occurred in April; all but 1 30+ count at 12 AM occurred during Finals Week.

### Hourly Averages by Week

