

This Seed Starter was designed for Social Studies review wherein a person (or group of people) would represent some person(s) being studied. The rest of the class would then ask this group “yes or no” questions, attempting to use previous knowledge to guess who he/she/they represent.

However, this Seed is particularly malleable and could be adapted so that the student or group represented just about anything: a character, place, chemical, color, or even idea. It's a fun review activity that could be used easily in any class for any age group.

What's My Line

Core Subject: Social Studies

Art Practice or Principle: You would be teaching students to ask questions and how to use their previous knowledge to figure out things.

Age Group: Any

Creativity Wheel: I can use things I have already learned to help me

Learning outcomes: This activity would be a review of previously learned content.

Duration: 15-20 minutes

Materials: None

Description: The teacher will pick a student or a small group of students to be the panel. The panel and the teacher will discuss what historical figure or figures that they want to be. The remainder of the class will then ask yes or no questions to the panel. The object is to figure out who they are. Once the panel answers no to a question it is someone else's turn to ask a question.

Extension 1: You could use countries or places instead of historical figures. It would depend on what your students are learning about.

Extension 2: You could also use this activity with many other subjects and topics. For instance you could do a review of science principles including parts of a cell, animals or the periodic table of elements. You could use it for the characters in a book that you are reading as a class. You could even use it for shapes or colors for early grades.